

# Hello from Britain Scripts

## Level 1

### Who's who

- Oliver:** Hello, my name's Oliver and I'm thirteen years old.
- Amy:** Hello, I'm Amy.
- Lauren:** And I'm Lauren.
- Amy:** These are our cats.
- Ash:** Hi, my name is Ash. I'm twelve years old.
- Amy:** Hi, I'm Amy.
- Faith:** And I'm Faith.
- Chris Hill:** Hi, my name's Chris Hill. I'm one of the P.E. teachers here at Sandwich Technology School.
- Amy:** Hello again.
- Lauren:** This is our friend, Katie.
- Katie:** Hi.
- Lucy Stockton-Smith:** My name's Lucy Stockton-Smith.
- Josh:** Hi, my name is Josh. I'm twelve.
- Daniel:** Hello, I'm Daniel, I'm twelve years old, I live in Deal and this is my house.
- Chantelle:** Hello, I'm Chantelle.
- Emily:** Hello, I'm Emily.
- Hannah:** Hello, I'm Hannah.
- Lucy:** Hello, I'm Lucy and we're all twelve and in Year 7.
- Kevin:** Hello, my name is Kevin. I am the Chef Manager here at Sandwich Technology School.
- Lucy:** Hi, my name's Lucy and this is my friend, Ellie. We're in Year 10.
- Nikita:** Hi, I'm Nikita and I go to the Science Club every Wednesday.
- Hannah:** Hi, my name's Hannah and I go to the Science Club.

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- Josh:** Hi, I'm Josh, I'm twelve years old and I live in Deal.
- Jarrold:** And I'm Jarrod, I'm nine years old and this is Woody, he's four.
- Justine:** Hello, I'm Justine and I live in Deal, Kent, South East England. Deal is a seaside town with a population of about thirty thousand. It's near Dover and many people work on the cross-channel ferries. Sandwich is an old medieval town. It's close to Deal and the population is about four thousand five hundred.

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### At school

#### Getting ready

- Daniel:** Normally I wake up at quarter past 7 in the morning and then I get ready and get all my books ready for school. And then I have breakfast; and this is the stuff I normally have for breakfast. I have some cereal and I normally have some lime juice in the morning and then I get ready and go off to school. This is my school uniform this is my tie school colours: yellow and navy blue. This is my school shirt and we wear grey trousers. This is my blazer and this has got the school emblem on it, for my school, Sir Roger Manwood's, which is in Sandwich. But I've got to go now, bye.
- Lauren:** This is my school uniform; we have white polo shirts with a school logo so it tells people what school we go to. I also wear black trousers.
- Amy:** I wear a dark blue skirt and the same polo shirt as Lauren. I love wearing skirts. Shall we show you the winter?
- Lauren:** Yeah sure.
- Amy:** Ah, here we go.
- Lauren:** Thanks. This is our blue fleece. We also have the school logo on this. And it's really nice and warm.
- Amy:** This is our school tie and it has 4 colours on it: the dark blue, the red, the yellow and the light blue. The light blue is the same as the light blue on our school shirts. Shall we put them back?
- Lauren:** Sure.

### Start of the day

- Ash:** Hi, my name is Ash, I'm 12 years old and this is Sandwich Technology School.
- Faith:** And I'm Faith, I also go to Sandwich Technology School. Come and have a look.

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### Registration

**Teacher:** Just take the register. OK, Josh?

**Josh:** Here, miss.

**Teacher:** Emily?

**Emily:** Yes miss.

**Teacher:** Alaric?

**Alaric:** Here miss.

**Teacher:** George?

**George:** Here miss.

**Teacher:** Rebecca? Cante?

**Cante:** Yes miss.

**Teacher:** Connor?

**Connor:** Here miss.

**Teacher:** Sadie?

**Sadie:** Here miss.

**Teacher:** Jo?

**Jo:** Here miss.

**Teacher:** James?

**James:** Here miss.

**Teacher:** Rosie?

**Rosie:** Here miss.

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### Timetable

**Josh:** Hi, my name is Josh, I'm 12 and I'm in Year 7 at Sandwich Technology School. And when I first get to school we go to registration. And then after we get "registrated" we have to go to our first lesson at "9.50" that ends at 9.55. And then we have a second lesson. And after the second lesson, we have a break. And then, after we have the break, we have another 2 lessons, before lunch.

### Packed lunches

**Chantelle:** Hello, I'm Chantelle.

**Emily:** Hello, I'm Emily.

**Hannah:** Hello, I'm Hannah.

**Lucy:** Hello, I'm Lucy and we're all 12 and in Year 7.

**Hannah:** A packed lunch is where we prepare it at our own house, we make our lunch and we bring it in a packed lunch box which is like a box that we put everything in. And we bring it to school and when it's lunchtime we get it out and we enjoy what we made at home.

**Chantelle:** In my lunch today I have a sandwich, a packet of crisps, a peach, a drink and two yoghurts.

**Emily:** And in my packed lunch today: I have a sandwich wrapped in tin foil, some grapes, chocolate bar and a drink.

**Lucy:** In my lunch today, I have a yoghurt, an orange, a packet of crisps, some chocolate biscuits and a drink.

**Hannah:** And I have a sandwich wrapped in tin foil with tuna and lettuce inside, some strawberry jelly, a fairy cake, some little chocolate biscuits and some carrots.

### End of the day

**Josh:** We have to have our last lesson that finishes at 3.30 and then that's the end of the day and we go and wait for the buses outside.

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### My house

Daniel:

Hello, I'm Daniel, I'm 12 years old, I live in Deal and this is my house and I'll show you round. This is my front room, living room, where I watch TV and I spend the evenings in here. And basically we just chill out, read books and stuff in here. And I'll show you to the kitchen. This is the kitchen; this is where we eat. Table top, sinks and let's go and look upstairs. This is my bedroom. I'm a big Chelsea supporter, Chelsea duvet covers. This is my desk where I do my home work and class-work from school. Let's go to my brother's room, which is next door. This is my brother's room: he likes to play with Lego. He's a big fan of Lego, Playstation, pet fish. And this is his bunk bed where he sleeps. To the bathroom. And this is the bathroom: sink, toilet, shower, bath and I'll take you outside to see the garden. This is my garden, I have a kick-around when it's hot. I play with my dog.

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### In Town The “Chippy”

- Jarrold: And sometimes, when I’m really hungry, I like to get some chips from the chippy. I like a battered sausage with mine.
- CSM: Hello.
- Justine: Hi. What would you like, darling?
- Jarrold: Please may I have a jumbo battered sausage and chips please?
- CSM: OK, would you like anything else?
- Justine: Yeah, one cod and chips please.
- CSM: OK, open to eat now or wrapped?
- Justine: Open.
- CSM: OK.
- Justine: Thank you.
- CSM: OK, you may help yourself with salt and vinegar.
- Justine: Lovely, do you want salt and vinegar, darling?
- Jarrold: Yes please.
- Justine: Salt?
- Jarrold: Thank you.
- Justine: There we go.
- Jarrold: Thank you.
- Justine: Did you want any ketchup?
- Jarrold: Yes please.
- Justine: Can we have 2 sachets, oh no 3 sachets of ketchup please?
- CSM: OK. There you go and cod and chips. OK, would you like anything else?
- Justine: No, that’s it, thank you.

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- CSM:** OK, that's a jumbo sausage with chips and a medium cod and chips. Six pounds ninety altogether please. Thank you very much.
- Justine:** Thank you. Don't drop them will you.
- Jarrold:** No.
- CSM:** There we go. Thank you very much.
- Justine:** OK, have you got them tight?
- Jarrold:** Yeah, got them.
- CSM:** OK don't forget about the ketchup.
- Justine:** Thank you
- CSM:** Thank you. Bye bye.
- Jarrold:** This is lovely.
- Justine:** Is it nice? I reckon these are the best chips in town actually. Do you think?
- Jarrold:** Yeah.



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### At School Lunchtime

Kevin Douglas:

Hello my name is Kevin and I am the Chef Manager here at Sandwich Technology School. We pride ourselves on the variety and the freshness of the foods here at Sandwich. Our fish is fresh from London and from the local villages and the sea ports. Our salad produce comes from local market gardeners and our butchers mostly provide us with our Kentish fayre. Today's menu is we have fresh stir-fried vegetables with chicken and duck breast served in a sweet and sour sauce. We also have a vegetarian option which is a pasta "vegetelle" which is basically pasta with lots of Mediterranean vegetables in a rich tomato sauce. For the pudding today we have hot apple crumble with thick custard and we also have fresh summer fruit salad served with cream. The restaurant area here is designed to be not just a place to eat but a place to relax and socialise. We found that we've created an atmosphere here in the restaurant that really makes the pupils feel at home and they really tend to enjoy the meal more. The pupils here at Sandwich pay with cash through 2 tills. We are looking into doing a cashless system which is the new modern thing. But at the moment it's cash only. The pupils here have 3 options: they can buy their main meal, or they can bring in a packed lunch or they can buy a packed lunch here, on site.

### Year 7 PE lesson

Ash:

Here's my class playing a game of rounders. There are 4 white poles; and everytime you bat, you can either choose to run or stay. There is a line of batsmen who wait to come in when you are out and there is a team of fielders and bowlers. If you run round it once, then that's a "rounder" and one rounder is one point and that's it.

Faith:

And here, as you can see, there's cricket going on. This is a bat and ball game and they're practising their bowling skills and hitting the ball. The batting is where the girl holds a bat and she hits the ball with it. The bowling is where they throw the ball. The bowler has to hit the wicket with the ball to get the batter out.

### The sports we do

Chris Hill:

Hi, my name's Chris Hill, I'm one of the PE teachers here at Sandwich Technology School. What we like to try and do here in the Sports Department is get as many of the pupils to take part in as many different sports as possible. At the start of the year, boys will take part in football, rugby, hockey and basketball. Girls will take part in netball, football and basketball. As we progress throughout the year, we move on to the more summer sports where all pupils take part in athletics, in cricket and in rounders.

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### School Clubs

**Nikita:** Hi I'm Nikita and I go to this science club every Wednesday.

**Hannah:** Hi, my name's Hannah, I go to the science club and I also do making giants and I do puppet-making. And I also go to another school to do fencing.

**Nikita:** As well as science club, I go to sports clubs, there's trampolining and athletics. At trampolining you learn how to do certain skills. At athletics you learn how to do javelin, shot put, discus and long jump.

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### At School English Lesson

- Teacher:** All right, good morning. Some of you have been studying, *Our Day Out*, the play, *Our Day Out*. There's two main teachers isn't there, in the play that we've been looking at. And that is: Mrs. Kay and Mr. Briggs. And what we're going to do now is, I want you to come up with as many ideas as you possibly can on the good points of Mrs. Kay's teaching and the bad. And then the good points of Mr. Briggs' teaching and the bad side to his teaching because we've looked, haven't we, just before doing this at the qualities of a teacher. So, we'll start with Mrs. Kay, and I'd like you to think nice and hard about the good points about her teaching. And when you've got an idea, raise your hand please so we can share ideas. So, good points about Mrs. Kay's teaching? Zoe please.
- Zoe:** She's caring.
- Teacher:** Brilliant. She's caring, excellent. Liam.
- Liam:** Enthusiastic.
- Teacher:** Enthusiastic. Definitely, she's very enthusiastic, she's very bubbly isn't she. Sammy?
- Sammy:** She's very patient.
- Teacher:** Good. She's very patient. Adam?
- Adam:** She's fun.
- Teacher:** She is fun, yes. How do we know that she's fun, Adam? Can anyone think of an example of how we know that Mrs. Kay is a fun person? Zoe?
- Zoe:** In the play, she stopped the coach to go to the zoo.
- Teacher:** Yes, so in the play, they were going to go to this castle but she decided to let the kids have fun at the zoo, didn't she? Brilliant, now on the opposite side...

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### Open Learning Centre

**Amy:** Hi, I'm Amy and I'm in the Open Learning Centre at the minute and we're doing I.C.T. and we're making website for our lesson. We come into the Open Learning Centre during sometimes lunchtimes, when want catch up on homework. And we come in here when we need to do presentations and research for lessons. A presentation's where we show off and talk about all of the work that we've been through.

**Lucy:** Hi, my name's Lucy and this is my friend, Ellie. We're in Year 10 and we come here, sometimes, after school to do our homework.

### Science Club Pupil's view

**Vicky:** We're digging a medieval herb garden and we're digging all sorts of herbs. The weather's been quite hot recently. We're doing our best to, like, plant them all in as quick as we can so they don't die. Katie's digging the lavender plants, the big plants that are going to sprout up quite high at the back. And I'm just doing the little herb ones: like chives and broad-leaved sorrel.

### Teacher's view (short version)

**Lucy Stockton-Smith:** My name's Lucy Stockton-Smith and I was lucky enough to be picked with my proposal for working with Art and the Science curriculum. A couple of years ago now, just over 2 years ago. Now we have a club in the afternoons on Wednesdays, which works in the domes but they also grow things like medieval herbs, medieval vegetables, they're growing a "dye garden", where the plants will make colours, which we can then dye, dye fabrics with.

And they also keep a record of the sort of wildlife we see and compare what happens when vegetables grow outside to when vegetables are grown in the domes. And of course, things like strawberries will crop weeks apart, which is very nice for the young people to see. Overall, we've managed to work with art, textiles, science, history, geography, maths, English... and I'm sure there are many other subjects – music. It's been a really positive project to work across the school with.

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### Teacher's view (long version)

Lucy Stockton-Smith:

My name's Lucy Stockton-Smith and I was lucky enough to be picked with my proposal for working with Art and the Science curriculum. A couple of years ago now, just over 2 years ago. My dream project was to work with schoolchildren growing their own fruit and vegetables and doing all the things that we need to do to really learn how to grow our own food and not rely on supermarkets which I hate in particular. Now part of the problem with growing fruit and vegetables in schools is that the time when you crop most, or pick most things, is in August which is when it's school holiday time. So we had to come up with a way to try and work out how we could extend the growing period and the only way to do that is with greenhouses. And of course, we didn't want to buy greenhouses for the schools, we needed the project to belong to the children.

So we need the children to build the greenhouses. And one of the easiest and strongest structures you could ever build is a geodesic dome. So the geodesic domes behind me are built completely by the students of this school. Now, a geodesic dome is a little bit like a small version here of what you might see in the Eden Project, in Cornwall or maybe in one of the Disneylands in America. And they're basically, spheres made out of triangles, which either go into either hexagons or pentagons. And behind me you might be able to see some of the hexagons and pentagons that are in the domes. These pull together and make one of the strongest structures which you can make and there's no way, now they're together, they will ever fall down. In fact, if we hadn't put concrete in the ground and it was a windy day, they would take off complete and just fly over the Channel, probably. The two domes are like contrasting environments, one of them is a natural environment where we encourage insects to live there and to eat bad insects.

We grow plants very close to each other so that they can help each other, feed each other. However, in the other dome, we use it much more like some of the farms in this landscape may grow their fruit and veg; we want to grow very intensively, we want to have no insects at all. Feed the plants with lots of good chemicals. And that's really what we're doing but we haven't quite finished yet, we're half way through. Now we have a club in the afternoons on Wednesdays, which works in the domes but they also grow things like medieval herbs, medieval vegetables, they're growing a "dye garden" where the plants will make colours, which we can then dye, dye fabrics with. And they also keep a record of the sort of wildlife we see and compare what happens when vegetables grow outside to when vegetables are grown in the domes. And of course, things like strawberries will crop weeks apart, which is very nice for the young people to see. Overall, we've managed to work with art, textiles, science, history, geography, maths, English... and I'm sure there are many other subjects – music. It's been a really positive project to work across the school with.

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### Sports at School

#### Year 10 lesson

Chris Hill:

We have a year 10 athletics lesson going on now. I have quite a small group of just 10 or 11 boys taking part in athletics today. Because we've done athletics now for about 5 weeks the boys are actually going to take part in almost a mini-Olympics competition today. They're going to take part in the 4 by 100 metre relay. They'll then do a 100 metre sprint and we're going to go over to the long jump area and do some jumps.

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### Making Mince Pies

- Oliver:** At Christmas we like to make mince pies.
- Justine:** We need a sieve. Put the sieve in the bowl. And first we put the flour in. Half of that should do. Sieve the flour through. There we go. We need half of this butter. And if we cut the butter small, it will be easier to mix once it's in the flour. If you could hold the bowl, Oliver, for me? Then I'll begin mixing. This is where we get really messy: we mix the butter into the flour, using our finger-tips. Would you like to have a go, Oliver?
- Oliver:** OK.
- Justine:** There we go. Wonderful, looking good. I think that should do now, Oliver, thank you. Great! That's good. Now we need to use an egg. Would you like to crack the egg, Oliver?
- Oliver:** Yes. OK.
- Justine:** That's it. In it goes. Lovely. We're going to use a fork to bind the egg, and the flour and butter mixture all together. That's lovely. OK, time to roll. Now the trick with pastry is to roll it just one way. You don't want it too thick or too thin. We'll pop this in there and then we'll work our way round. That's good. And one more.
- Oliver:** OK.
- Justine:** Lovely, OK, we're ready to do the mince. The mincemeat. Oliver, would you like to get some spoons for me?
- Oliver:** OK.
- Justine:** Teaspoons will do, otherwise we'll end up with too much mixture. Lovely. Let's open this. Right, if I show you how to do it first. We only need a little bit. We use two spoons, save using our fingers.
- Oliver:** OK.
- Justine:** And we use the top spoon to spoon a little bit of mixture into the cases, pastry cases. How's that? That's not quite enough, we'll do a little bit more. It's about that much, OK?
- Oliver:** Yes, I see.
- Justine:** Are you going to have a go?
- Oliver:** OK, yes. OK, so I need the other spoon.

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- Justine:** Of course there's no meat in mincemeat. It's a mixture of dried fruit like currants and raisins also grated apple, sugar and spices. That's it, last one.
- Oliver:** Last one, there we go.
- Justine:** Great! Can you go and get the little lids?
- Oliver:** Yes.
- Justine:** And we'll pop them on the top. And we'll get these in the oven.
- Oliver:** Good.
- Justine:** Lovely. We need to get an oven glove and we'll put these on at 190 degrees. And they should take approximately half an hour. There we are, they look delicious.
- Oliver:** Would you like one?