

to be

1 Underline the correct form of the verb *to be*.

- Mary *am / is / are* busy.
- They *am / is / are* hungry.
- The students *am / is / are* in class.
- You *am / is / are* from Spain.
- Mr Brown and Mrs Dee *am / is / are* from South America.
- You and I *am / is / are* friends.

2 Put the words into the correct order to make sentences.

- a / reporter / Powell / is / Miss
Miss Powell is a reporter.
- New York / Victoria / are / from / Owen / and
_____?
- friends / José / Manuel / and / aren't
_____?
- beautiful / weather / is / today / the
_____?
- sister / she / my / is
_____?
- Mrs / and / lawyers / Mr / are / Bailey
_____?
- the / the / classroom / in / tables / chairs /
and / are
_____?
- are / the / heavy / books / green
_____?

3 Insert the correct form of *to be*. Then make the sentences negative and interrogative.

- They are teachers.
They're not teachers.
Are they teachers?
- The table _____ heavy.
_____?
- They _____ doctors.
_____?
- You and Paul _____ happy.
_____?
- You _____ tired.
_____?
- I _____ a teacher.
_____?

4 Rewrite the sentences using the correct subject pronouns and the contracted form of *to be*.

- The magazine is on the table.
It's on the table.
- The man is from Germany.

- The students are not busy.

- Mary and Tony are not hungry now.

- My brother is cold.

- Bill and Amy are students.

- The books are on the shelf.

- The cat is not in the garden.

5 Complete the email with the correct form of *to be*.

