

# David Copperfield

## Charles Dickens

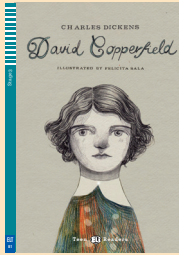
Stage 3  
B1  
Teen Readers

## Activity

Use the first or second conditional to complete these sentences.

If you *come* to Highgate with me, Micawber,  
I *will introduce* you to my aunt. (come, introduce)

- 1 If I \_\_\_\_\_ of poor Miss Wickfield and her father, I  
\_\_\_\_\_ very upset. (think, get)
- 2 If it \_\_\_\_\_ for Uriah Heep, everything  
\_\_\_\_\_ much better. (not be, be)
- 3 If you \_\_\_\_\_ me, this pocket book  
\_\_\_\_\_ you proof of Heep's fraud. (not believe, give)
- 4 If Micawber \_\_\_\_\_ the pocket book out of the  
fire, we \_\_\_\_\_ the truth. (not take, never know)
- 5 If you \_\_\_\_\_ every penny you have stolen, we  
\_\_\_\_\_ for you to spend some time in prison. (not  
repay, arrange)



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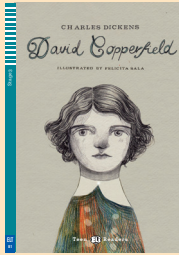
### TEST YOURSELF!

Find the following 20 words from this story in the wordsearch. Then take a monolingual dictionary and write the meaning of three that you are not sure of.

- bitter
- broad
- claimed
- disappointed
- dread
- fortnight
- gaze
- rebuked
- shabby
- shame
- shook
- stale
- starving
- stern
- uneasy
- warehouse
- whispering
- willing
- wonder
- youth

D	W	H	I	S	P	E	R	I	N	G
I	W	A	R	E	H	O	U	S	E	F
S	B	D	C	L	A	I	M	E	D	O
A	I	R	W	I	L	L	I	N	G	R
P	T	E	W	O	N	D	E	R	S	T
P	T	A	U	S	S	S	B	S	H	N
O	E	D	N	H	T	T	R	H	A	I
I	R	Y	E	O	A	E	O	A	B	G
N	G	O	A	O	L	R	A	M	B	H
T	A	U	S	K	E	N	D	E	Y	T
E	Z	T	Y	R	E	B	U	K	E	D
D	E	H	S	T	A	R	V	I	N	G

Word	Meaning
1	
2	
3	



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## PET - Reading

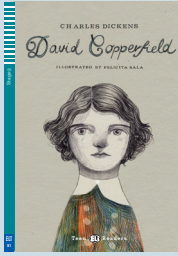
Choose the correct word, A, B, C or D for each space.

Later I saw Ham standing alone looking <sub>0</sub> *out* to sea. We talked briefly <sub>1</sub> \_\_\_\_\_ but never directly about Emily. Feeling he wanted to ask <sub>2</sub> \_\_\_\_\_ me something I went to look for him the <sub>3</sub> \_\_\_\_\_ next day.

'<sub>4</sub> \_\_\_\_\_ May I ask you something, Master Copperfield? Should I see her <sub>5</sub> \_\_\_\_\_ before she leaves?' he asked me. 'No, I don't think <sub>6</sub> \_\_\_\_\_ so. I think it would be <sub>7</sub> \_\_\_\_\_ too hard for her,' I replied. 'If you want to tell her something, I <sub>8</sub> \_\_\_\_\_ could write a letter for you, Ham,' I offered.

'Thank you. You are a gentleman and so <sub>9</sub> \_\_\_\_\_ much better with words <sub>10</sub> \_\_\_\_\_ than I am.'

- |    |         |            |          |           |
|----|---------|------------|----------|-----------|
| 1  | A also  | B but      | C that   | D because |
| 2  | A me    | B to       | C them   | D at      |
| 3  | A new   | B next     | C last   | D old     |
| 4  | A Will  | B Did      | C How    | D May     |
| 5  | A if    | B and      | C before | D after   |
| 6  | A so    | B about    | C that   | D it      |
| 7  | A much  | B most     | C too    | D many    |
| 8  | A don't | B have     | C could  | D didn't  |
| 9  | A more  | B at least | C less   | D much    |
| 10 | A for   | B about    | C not    | D than    |



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